

About the Objectives & Early Learning Goals

The Early Learning Goals are the key skills that the majority of children should have by the end of Reception.

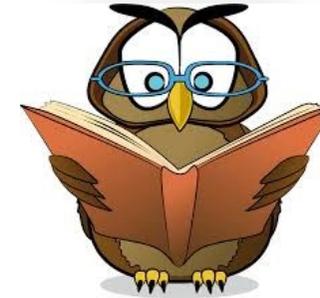
The objectives are the steps the children will take along the way in order to achieve the Early Learning Goals.

Some objectives are harder than they seem, e.g. children may be able to read beautifully when they are being supported and guided by an adult, but may not be able to discuss the book independently.

By the end of Reception, we want most children to be secure in these Early Learning Goals.



St Bede's Catholic Infant & Nursery School



Foundation Stage
Reading Objectives

A Booklet for Parents

Reading

**By the end of Reception,
most children should be secure in the following objectives...**

30 – 50 months	40 – 60 months continued
<i>I can handle books carefully</i>	<i>I can use my phonic knowledge to decode regular words and read them aloud accurately</i>
<i>I can hold books the correct way up</i>	<i>I can read some common irregular words (e.g. the, was) and other tricky words</i>
<i>I can turn pages</i>	<i>I can read and understand simple sentences</i>
<i>I know that print carries meaning</i>	<i>I can demonstrate an understanding when talking with others about what I have read</i>
<i>I know that I read from left to right and top to bottom</i>	<i>I can recall what has happened in the story</i>
<i>I know that information can be relayed in the form of print</i>	<i>I can recall characters' names and describe them</i>
<i>I show awareness of rhyme and alliteration</i>	<i>I can answer 'why' and 'how' questions about the text</i>
<i>I can listen to and join in with stories and poems</i>	<i>I can repeat words, phrases or sentences to check, confirm or modify my own reading</i>
<i>I can join in with repeated refrains and anticipate key events</i>	<i>I know the difference between fiction and non-fiction texts</i>
<i>I am beginning to be aware of the way stories are structured</i>	<i>I can use the contents page/page numbers accurately to locate information</i>
<i>I can suggest how the story might end</i>	<p>Early Learning Goals</p> <p>Children read and understand simple sentences.</p> <p>They use phonic knowledge to decode regular words and read them aloud accurately.</p> <p>They also read some common irregular words.</p> <p>They demonstrate understanding when talking with others about what they have read.</p>
<i>I can listen to stories with increasing attention</i>	
<i>I can describe main story settings</i>	
<i>I can describe main story events</i>	
<i>I can describe main characters</i>	
<i>I show an interest in illustrations and print in books</i>	
<i>I can recognise familiar words</i>	
40 – 60 months	
<i>I know that information can be retrieved from books</i>	
<i>I can follow text with my finger</i>	
<i>I can hear and say the initial sound in words</i>	
<i>I know which letters represent all of the sounds in words</i>	
<i>I can segment the sounds in CVC words</i>	
<i>I can blend segmented sounds together to read CVC words</i>	
<i>I can read simple sentences by putting individual words together</i>	
<i>I am beginning to read high frequency words on sight</i>	
<i>I can use vocabulary and forms of speech that are increasingly influenced by my experience of books</i>	
<i>I enjoy an increasing range of books</i>	
<i>I can continue a rhyming string</i>	
<i>I can describe main story settings, events and characters</i>	
<i>I can locate the title of a book</i>	
<i>I know the difference between a fiction and non-fiction text</i>	