

## About the Objectives & Early Learning Goals

The Early Learning Goals are the key skills that the majority of children should have by the end of Reception.

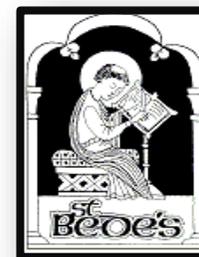
The objectives are the steps the children will take along the way in order to achieve the Early Learning Goals.

Some objectives are harder than they seem, e.g. children may be able to write beautifully when they are being supported and guided by an adult, but may not be able to do this independently.

By the end of Reception, we want most children to be secure in these Early Learning Goals.



## St Bede's Catholic Infant & Nursery School



Foundation Stage  
Writing Objectives

A Booklet for Parents

# Writing

By the end of Reception,  
most children should be secure in the following objectives...

## 22 – 36 months

*I can distinguish between the different marks I make*

*I am beginning to show some control in the use of tools and equipment*

## 30 – 50 months

*I can sometimes give meaning to the marks I draw and paint*

*I can ascribe meaning to marks that I see in different places*

*I can draw lines and circles using gross motor movements*

*I can hear and say the initial sounds in words*

*I know which letters represent some of the sounds*

*I can begin to break the flow of speech into words in my writing*

## 40 – 60 months

*I can use writing as a means of recording and communicating*

*I am beginning to use anticlockwise movements*

*I can retrace vertical lines*

*I am beginning to form recognisable letters*

*I can hear and say initial and final sounds in words*

*I can hear and say short vowel sounds within words*

*I can link sounds to letters*

*I can name and sound the letters of the alphabet*

*I can use my phonic knowledge to write phonetically plausible attempts at more complex words*

*I can attempt to write for different purposes, using features of different forms, such as lists, stories and instructions*

*I can write other things such as labels and captions*

*I am beginning to form simple sentences, sometimes using punctuation*

*I can use a pencil and hold it effectively to form recognisable letters, most of which are correctly formed*

*I can use my phonic knowledge to write regular words*

*I can write my own name*

## Early Learning Goals

Children use their phonic knowledge to write words in ways which match their spoken sounds.

They also write some irregular common words.

They write simple sentences which can be read by themselves and others.

Some words are spelt correctly and others are phonetically plausible.