

## Class Teacher – Person Specification



Essential	Desirable
<b>Qualifications</b>	
<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of additional relevant further educational qualifications</li> </ul>
<b>Experience</b>	
<ul style="list-style-type: none"> <li>• Successful teaching experience within KS2</li> <li>• A commitment to own professional development</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of working with and involving school Governors</li> <li>• Experience of teaching in more than one key stage</li> <li>• Experience of working with and developing links with the community</li> </ul>
<b>Knowledge &amp; Understanding</b>	
<ul style="list-style-type: none"> <li>• Confident use of ICT skills</li> <li>• Knowledge and understanding of data analysis and the ability to use data to set targets for improvement</li> <li>• Excellent practitioner with a thorough understanding of the curriculum in KS2</li> <li>• Understanding of how children and adults learn and effectively apply their learning</li> <li>• Experience of planning and organising a highly effective learning environment</li> <li>• A secure knowledge of safeguarding procedures</li> </ul>	
<b>Professional Skills</b>	
<ul style="list-style-type: none"> <li>• Ability to work effectively as part of a team</li> <li>• Ability to form good relationships with children, parents and colleagues</li> <li>• Excellent communicator</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of contributing to school self-evaluation and the school's improvement process</li> </ul>
<b>Decision-making skills</b>	
<ul style="list-style-type: none"> <li>• Ability to investigate, resolve problems and make decisions</li> </ul> <p>This will include an ability to</p> <ul style="list-style-type: none"> <li>• Collect and weigh evidence, make judgements and take decisions in line with good educational practice</li> <li>• Think creatively and imaginatively to solve problems and identify opportunities</li> </ul>	

<b>Communication skills</b>	
<ul style="list-style-type: none"> <li>• Ability to communicate clearly and take into account, where appropriate, the views of others</li> </ul> <p>This will include an ability to</p> <ul style="list-style-type: none"> <li>• Effectively communicate orally and in writing to a range of audiences, especially parents</li> <li>• Negotiate and consult</li> </ul>	
<b>Self Management Skills</b>	
<ul style="list-style-type: none"> <li>• Ability to plan time and organise work effectively</li> </ul> <p>This will include an ability to</p> <ul style="list-style-type: none"> <li>• Prioritise and manage time</li> <li>• Work under pressure and meet deadlines</li> <li>• Be self motivating and set personal goals</li> </ul>	
<b>School Ethos</b>	
<ul style="list-style-type: none"> <li>• Be sympathetic to the Catholic Faith and Catholic ethos of our schools</li> <li>• Ability to ensure that the school atmosphere is welcoming and that parents are encouraged to take an active part in the life of the school and their child's education</li> </ul>	
<b>Personal attributes</b>	
<ul style="list-style-type: none"> <li>• Reliable with a high degree of integrity</li> <li>• Self-motivated and able to take initiative and responsibility</li> <li>• Well organised, enthusiastic, energetic and flexible</li> <li>• Ability to motivate others and to develop their understanding and practice</li> <li>• Willingness to learn with and from colleagues</li> </ul>	